

# Using TLM picture card and matching word cards - any language

Contributed by Steven Fawkes

The intention is that these activities could be used by pupils after their first playing of THE LANGUAGE MAGICIAN game, when they know the characters and the storyline (and may be asking if they can play again !)

Teachers are welcome to vary the activity, add their own ideas etc. to make it as useful as possible, but it is not for commercial use. Copyright of this text remains with the author.



**Speaking** games with miniflashcards – in pairs:

1. Turn over picture cards and say the word
2. Turn over word cards and say them
3. Turn over word cards and spell
4. Turn over picture cards – say and spell
5. Turn over the picture cards one at a time and say the words against the clock
6. Say a sentence using the picture card .

Children in groups have two sets per group of all the **picture** cards.

In turn, turn over 2 cards to find a pair **and say the words**

In turn each child says in a sentence if they like the thing on the picture / which is their favourite

Children in groups have two sets per group of all the word cards.

In turn, turn over 2 cards to find a pair **and say and translate the words**

Children in groups have a set per group of all the picture cards and all the word cards.

In turn, turn over 2 cards to find a pair **and say and spell the words.**





## Listening games with miniflashcards:

1. Listen (to simple utterances) and grab/hold up the card
2. Listen (to a story) and grab/hold up the card when you hear its name
3. Put the cards in the order you hear
4. Listen to a spelling and hold up the card



## Reading games with miniflashcards:

1. Children read individual words from the screen and grab/hold up the matching picture card
2. Children read a sentence from the screen and put the picturecards in the order they occur
3. Children sort word cards into dictionary order





Writing games with miniflashcards:

1. Children stick them on a poster / in a book and write labels
2. ... write down the words you like best in your own language and the new language
3. ... write the words in dictionary order
4. ... write a sentence using the picture word



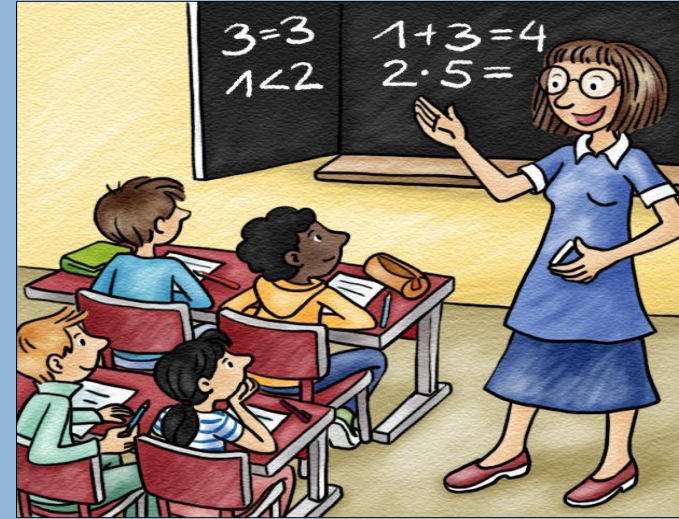
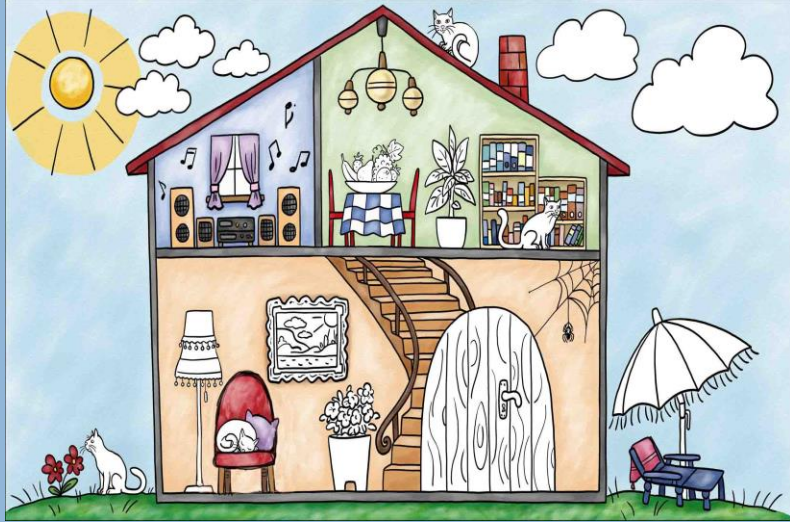
# Sample images











- This is one of a suite of teacher-generated resources we hope to build up with contributions from classrooms and teachers over time in a variety of languages. If you create any activity (however simple) in the style of THE LANGUAGE MAGICIAN, please consider contributing it to [infos@thelanguagemagician.net](mailto:infos@thelanguagemagician.net) .